PTSA Wolverine Guard Application Form

Application deadline: Midnight on April 30, 2025

- Applications will be accepted electronically. Completed applications, including the WG Application form and all WG Time Log forms, should be emailed to wolverineguard@bellevuehighptsa.com.
- A confirmation email will be sent to each applicant within 48 hours to confirm that their application has been received. If an applicant does not receive a confirmation email within that time frame, they should email <u>wolverineguard@bellevuehighptsa.com</u> to follow up.
- Signatures must be obtained from the actual supervising organizations. All dates and times worked for each volunteer activity should be listed on the time log forms. The same form may be used to record hours volunteered at one organization over multiple days/weeks, as long as all the dates and hours worked are listed.
- Digital signatures will not be accepted.
- Parents cannot sign WG time log forms for their own children. Students who hold positions
 in non-profit organizations cannot have another student's parent sign the time log forms the log forms can only be signed by authorized representatives of the community
 organization benefiting from your volunteer service (this cannot be your own non-profit).
- No applications will be accepted after April 30, 2025. Please consider submitting early in order to avoid last-minute complications (sickness, family emergency, etc.).
- For questions, please contact the WG co-chairs at wolverineguard@bellevuehighptsa.com.
- Applications with incomplete/insufficient information may be rejected.

Student Name:	-
Student ID #:	
Graduation Year:	
Student Email:	_
Student Cell Phone:	
Parent Email:	
Total Hours (from May 1, 2024 – April 30, 2025):	
The hours that I am submitting are accurate and the details (including contact information) are truthful. I understand that the information I for accuracy.	·
Student Signature:	Date:
Parent/Guardian Signature:	Date:

*PLEASE NOTE: Students need to communicate with us directly regarding questions and applications rather than having parents complete these tasks. We would like to help them prepare for life by learning to advocate for themselves.